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1313 Smalltown Lane
Yourtown, TN 37701
October 1, 2011

Peter Jones
Assistant Manager
Happy Time Daycare
774 Mytown Drive
Yourtown, TN 37701

Dear Mr. Jones:

I am writing to apply for the Daycare Assistant position that was advertised in our local newspaper, The Yourtown Journal. I have much experience working with young children and think I would be a good addition to your daycare facility.

I have been a childcare provider for three years, having cared for children ages 4 through 12. My experience includes short-term and long-term positions. By this, I mean that I have babysat for children for one evening or day, and I even cared for a family of four children for three months during the summer.

I hope that you will consider me for this position. You may contact me by phone at (555) 555-5555 or by email at jane.smith@myemail.com. I look forward to speaking with you to discuss my experience and how I can be a good addition to Happy Time Daycare.

Sincerely,

Jane Smith

The International Evidence Based Practice Committee
in the Peri-Anesthesia Care Unit

BACKGROUND
Background text describing the context and purpose of the practice change.

IDENTIFICATION OF THE PROBLEM
Text describing the specific problem or gap in practice that the team identified.

PROCESS OF IMPLEMENTATION
List of steps taken to implement the evidence-based practice change.

RESULTS
Text describing the outcomes and results achieved through the implementation.

IMPLICATIONS
Text discussing the broader implications and future directions of the practice change.

REFERENCES
List of sources cited in the poster.

Template for Article Summary, Analysis, and Annotation

Samantha Rubenough
Sarah Vitzel
101415

1. Full citation Pels, E. V. (2014). Marginalization of published scholarship on students with disabilities in higher education journals. *Journal of College Student Development* 55(1), 30-40. Doi: 10.1333/scol.2014.0006
2. Abstract While members of students with disabilities continue to rise in postsecondary education, little is known about the extent to which the scholarship on this student population has kept pace. A critical content analysis was conducted to review articles on students with disabilities published in top-tier journals of higher education between 1990 and 2010. Topical and methodological trends and limitations were examined, revealing that the depth and breadth of research on students with disabilities is vastly limited in mainstream journals of higher education. Recommendations are made for future research to fill gaps in methodology and topic areas.
3. Summary
 - a. Purpose of study to explain the discourse of content and practices in literature about higher education researchers and practitioners since passing the Americans With Disabilities Act in 1990.
 - i. Research questions
 1. In what ways is research about students with disabilities represented in the four top-tier, peer-reviewed research journals of higher education, published from 1990 to 2010?
 2. How has this representation changed from 1990 to 2010?
 3. What is missing from the discourse on students with disabilities in these journals?
 - ii. Framework

COGNITIVE DISSONANCE: Performing Mental Tasks

The National Center for Neuroscience and Brain Mechanics
Paradoxical Correlation and Dissonance Identified in Understood Problem Solving: A mental task revealed how cognitive dissonance is a result of faster dissonance tolerance.

HYPOTHESIS
When asked to do an unresolvable task, people will not simply solve it, they will feel frustration and stress as a result of dissonance.

METHOD
21 Undergraduates were assigned to perform a series of mental tasks. The tasks were designed to be unresolvable. The participants were then asked to solve the tasks using a series of mental tasks. The tasks were designed to be unresolvable. The participants were then asked to solve the tasks using a series of mental tasks.

RESULTS
When the participants were asked to evaluate the unresolvable task, the participants who were asked to solve the task showed a higher level of dissonance than the participants who were asked to solve the task.

CONCLUSION
Solving a task is not sufficient for being, but being who you are and your behavior that allows you to continue to believe that you are who you are and your behavior that allows you to continue to believe that you are who you are.

Chapter 4

Video Scene Analysis: A Machine Learning Perspective

Wen Gao, Yonghong Tian, Lingyu Duan, Jia Li, and Yuanning Li

Abstract With the increasing proliferation of digital video contents, learning-based video scene analysis has proven to be an effective methodology for improving the access and retrieval of large video collections. This chapter is devoted to present a survey and tutorial on the research in this topic. We identify two major categories of the state-of-the-art tasks based on their application setup and learning targets: generic methods and genre-specific analysis techniques. For generic video scene analysis problems, we discuss two kinds of learning models that aim at narrowing down the *semantic gap* and the *intention gap*, two main research challenges in video content analysis and retrieval. For genre-specific analysis problems, we take sports video analysis and surveillance event detection as illustrating examples.

4.1 Introduction

With the increasing proliferation of digital video contents, efficient techniques for analysis, indexing and retrieval of videos according to their contents become more and more important. In general, the analysis of video sequences involves a wide spectrum of techniques from low-level content analysis such as feature extraction, structure analysis, object detection and tracking, to high-level semantic analysis such as scene analysis, event detection, and video mining. There has been a lot of progress made in each of the modules in the above pipeline. We refer the readers to existing texts and reviews for video content analysis [11, 26, 60] for a comprehensive treatment.

Scene analysis and understanding plays an important role in video content analysis and semantic-based video retrieval, since a scene usually contains a collection of semantically related and temporally adjacent shots, depicting and conveying a high-level concept or story that users are mostly interested in. In general, scene understanding may involve, understanding the scene structure (e.g. pedestrian

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K.N. Ngan and H. Li (eds.), *Video Segmentation and Its Applications*,
DOI 10.1007/978-1-4419-9482-0_4, © Springer Science+Business Media, LLC 2011

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La plantilla que se proporciona aquí incluye un artículo de ejemplo relleno, el estilo de bibliografía Science, bibliografía de ejemplo y el paquete Scicite utilizado para formatear los números de referencia. Los autores tendrán la oportunidad de revisar y aprobar la salida formateada antes de que el artículo sea publicado en la ACM Digital Library. Biblioteca.

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