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1313 Smalltown Lane
Yourtown, TN 37701
October 1, 2011

Peter Jones
Assistant Manager
Happy Time Daycare
774 Mytown Drive
Yourtown, TN 37701

Dear Mr. Jones:

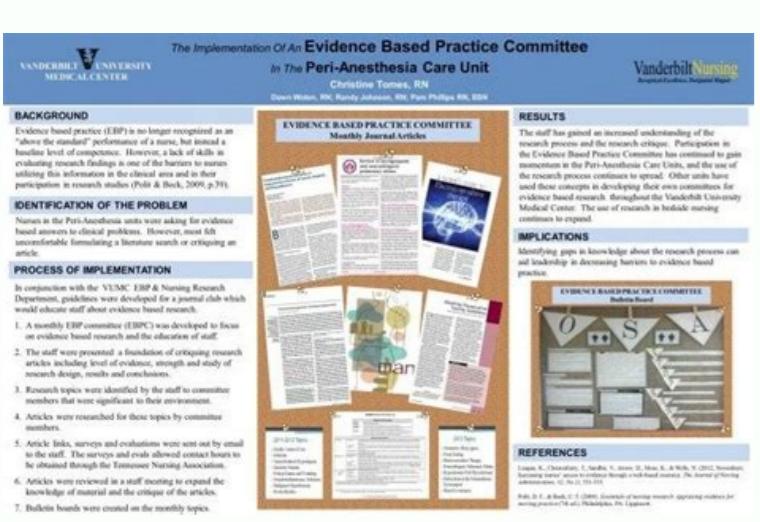
I am writing to apply for the Daycare Assistant position that was advertised in our local newspaper, The Yourtown Journal. I have much experience working with young children and think I would be a good addition to your daycare facility.

I have been a childcare provider for three years, having cared for children ages 4 through 12. My experience includes short-term and long-term positions. By this, I mean that I have babysat for children for one evening or day, and I even cared for a family of four children for three months during the summer.

I hope that you will consider me for this position. You may contact me by phone at (555) 555-5555 or by email at jane.smith@mymail.com. I look forward to speaking with you to discuss my experience and how I can be a good addition to Happy Time Daycare.

Sincerely,

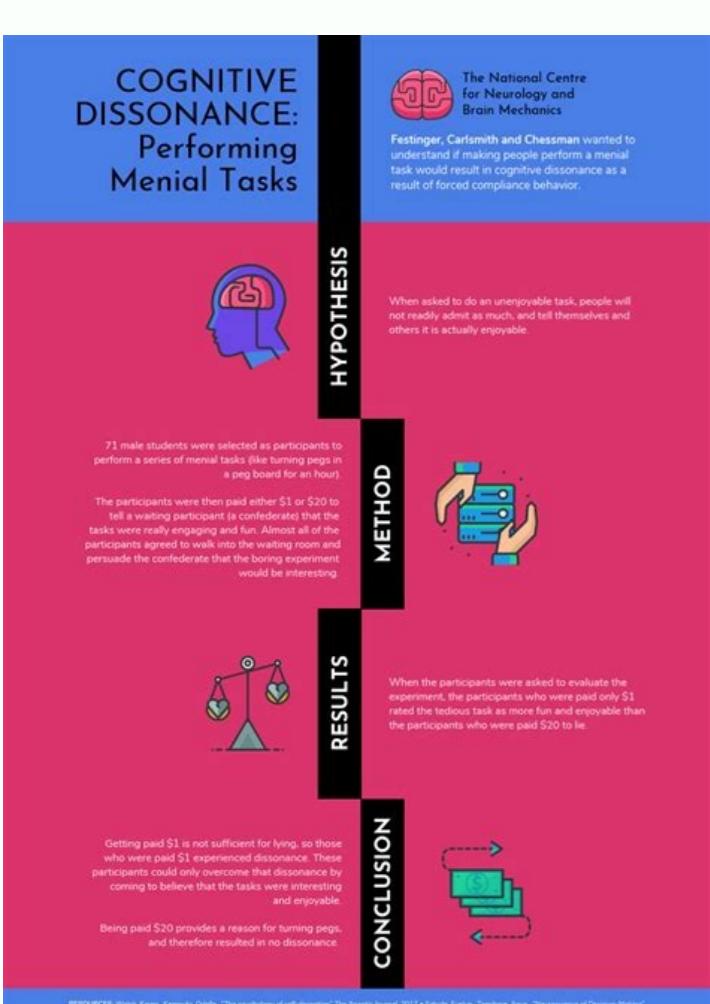
Jane Smith



Template for Article Summary, Analysis, and Annotation

Samantha Rohrbough
Sarah Wezel
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1. Full citation Pela, E. V. (2014). Marginalization of published scholarship on students with disabilities in higher education journals. *Journal of College Student Development* 55(1), 30-40. doi: 10.1353/csd.2014.0000
2. Abstract While numbers of students with disabilities continue to rise in postsecondary education, the number of studies which track the relationship between disability and popularity has been sparse. A critical current gap was conducted to review articles on students with disabilities published in top-tier journals of higher education between 1990 and 2010. Topical and methodological trends and limitations were examined, revealing that the depth and breadth of research on students with disabilities is vastly limited in mainstream journals of higher education. Recommendations are made for future research to fill gaps in methodology and topic areas.
3. Summary
 - a. Purpose of study to explore the discourse of content and practices in literature about higher education researchers and practitioners since passing the Americans With Disabilities Act in 1990.
 - b. Research questions
 1. In what ways is research about students with disabilities represented in the four top-tier, peer-reviewed research journals of higher education, published from 1990 to 2010?
 2. How has this representation changed from 1990 to 2010?
 3. What is missing from the discourse on students with disabilities in these journals?



Abstract With the increasing proliferation of digital video contents, learning-based video scene analysis has proven to be an effective methodology for improving the access and retrieval of large video collections. This chapter is devoted to present a survey and tutorial on the research in this topic. We identify two major categories of the state-of-the-art tasks based on their application setup and learning targets: generic methods and genre-specific analysis techniques. For generic video scene analysis problems, we discuss two kinds of learning models that aim at narrowing down the *semantic gap* and the *intention gap*, two main research challenges in video content analysis and retrieval. For genre-specific analysis problems, we take sports video analysis and surveillance event detection as illustrating examples.

4.1 Introduction

With the increasing proliferation of digital video contents, efficient techniques for analysis, indexing and retrieval of videos according to their contents become more and more important. In general, the analysis of video sequences involves a wide spectrum of techniques from low-level content analysis such as feature extraction, structure analysis, object detection and tracking, to high-level semantic analysis such as scene analysis, event detection, and video mining. There has been a lot of progress made in each of the modules in the above pipeline. We refer the readers to existing texts and reviews for video content analysis [11, 26, 60] for a comprehensive treatment.

Scene analysis and understanding plays an important role in video content analysis and semantic-based video retrieval, since a scene usually contains a collection of semantically related and temporally adjacent shots, depicting and conveying a high-level concept or story that users are mostly interested in. In general, scene understanding may involve, understanding the scene structure (e.g., pedestrian

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K.N. Ngan and H. Li (eds.), *Video Segmentation and Its Applications*,
DOI 10.1007/978-1-4419-9482-0_4, © Springer Science+Business Media, LLC 2011

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